



### **Evaluation Report**

At the end of the workshop on 15 November 2013 the participants were encouraged to provide feedback on the activities by completing a questionnaire. The information presented in the 17 completed questionnaires is summarized below:

## General feed-back on the workshop:

- The structure of the workshop programme was described as suitable by all 17 respondents.
- The workshop's content was perceived as interesting by all 17 respondents.
- Regarding the workshop's content, most respondents considered it was very well developed, with only 2 persons saying it was relatively well developed (6, respectively 8 points on a scale from 1 to 10)?
- All respondents considered the workshop was consistent with their expectations.
- The balance between theory and practice was described as very suitable by 14 respondents. 2 respondents claimed it was relatively suitable (8 out of 10 points), while 1 respondent expressed her opinion that more time should have been dedicated to group discussions.
- All respondents said the methodologies used were appropriate and the practical activities were useful.
- The skills of the presenters/ moderators were perceived as excellent.
- The interaction between experts/ moderators and participants, as well as between the workshop participants was considered to be stimulating.

#### Reasons for participating in the workshop

- Gaining know-how on accessing European funds for projects in the field of teaching/ learning foreign languages;
- Getting information about examples of good practice (ELL projects);
- Acquiring new skills in terms of project design;
- Increasing chances to design and carry out successful projects;
- Establishing new contacts networking;
- Improving communication with students;
- Improving the quality of the teaching/ learning process.

#### Comments about the workshop:

The respondents made no negative comments on the workshop. The areas they really appreciated were:

- The workshop was well-organised;
- The schedule was respected;
- The discussions were pragmatic, with practical examples being mentioned;
- Information was provided about the NELLIP platform, priorities of the European Union starting from 2014;
- The working environment;
- The presentations;
- The working session;





- The on-line communication session with the Italian partners;

- The possibility to identifying potential project partners;
- The professional profile of organizers and participants.

# Miscellanea:

- The project was described as useful and with tangible relevant results the Guidelines were perceived as an extremely useful tool for all those interested in proposing new projects;
- Some participants expressed their interest in participating in other workshops on issues as accessing European funds for projects, networking, project design;
- Some participants expressed their eagerness to use the information provided during the workshop.